



Workshops that Work

Thursday & Friday, March 3 & 4, 2011.

10 am - 5 pm, Langara College, 100 West 49 Avenue

Discover how to facilitate effective workshops. Learn how to design from the end by starting with your objectives. Explore the fine art of getting a group engaged, motivated and thinking. Using the principles of adult learning theory, participants will build a workshop design template. We'll also practice tools for engaging diverse participants in a workshop environment and learn to manage groups through difficult topics.

COURSE HIGHLIGHTS

- Learn how to plan, implement and evaluate great training.
- Upgrade your skills as a trainer.
- Engage in a practical, experiential learning process.
- Receive statement of completion from Langara College Continuing Studies.

COMMENTS FROM PREVIOUS PARTICIPANTS

Lee-Anne was a wonderful instructor who is extremely resourceful.

Lee-Anne is very knowledgeable and passionate about the subject matter.

I am looking forward to putting my new found knowledge to use in Aboriginal Youth communities.

INSTRUCTOR



Lee-Anne Ragan, BSW, MEd., President of Rock.Paper.Scissors Inc., has worked locally and internationally training groups in conflict resolution, diversity and community development. Her lively and engaging workshops have been serving the not-for-profit, community-based, and corporate sectors for more than 20 years.

REGISTRATION

Call **604.323.5322** to register. CRN: 50568
Cost: \$179

Langara.
THE COLLEGE OF HIGHER LEARNING.

LEARNING OUTCOMES

Upon successful completion of the course participants will be able to:

- Demonstrate a variety of ways of teaching including adult education, popular education, experiential learning, brain-based learning and diversity, in workshop design and delivery
- Use the experiential learning cycle for workshop activity debriefing
- Assess one's own workshop design and delivery strengths and limitations
- Develop a strategy for improving future workshop design and delivery

DETAILED COURSE CONTENT

Topics	Details
Prior Preparation	Learning about how to learn Diversity, access and inclusion Stages of group development Preparation, needs assessment, tool kit, agenda writing
Preparation and Delivery	Mapping Planning the workshop, use of spiral model Debriefing activities, the experiential learning cycle Evaluation and feedback
Time to Teach	Participants practice delivering workshop
Closure	Learning about what to include in a workshop closure and taking part in the closure

INFORMATION

Contact Leslie Kemp at 604.323.5981 or

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